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PRO SCHOLARIS  
ŠKOLA

## **Lesson Plan: *Social Communication***

### **Topic: Social inclusion**

#### **a) Education objectives:**

Students are able to explain the nature of social inclusion.

#### **b) Gained knowledge:**

Students know what social inclusion is, its history, the activities of the best-known organisations in Slovakia focused on social inclusion, the options of inclusion of socially disadvantaged students into process of education.

#### **c) Methodology:**

- Dialogue
- Discussion
- Group work

#### **d) Equipment:**

- Data projector
- Laptop with Wi-Fi connection
- Students' Book
- Power Point presentation prepared in advance
- Model situations on the topic of The options for inclusion of socially disadvantaged students into process of education.

## Lesson structure

Lesson phase	Tasks and exercises	Methodology and equipment
<b>1. Organisation</b>		
	<ul style="list-style-type: none"> <li>- Greeting</li> <li>- Attendance check</li> <li>- Explaining the lesson objectives and structure</li> </ul>	Laptop Electronic attendance sheet
<b>2. Motivation</b>		
	<ul style="list-style-type: none"> <li>- Arousing the students' interest in gaining information and knowledge about social inclusion by explaining the importance of the topic</li> </ul>	
<b>3. Practise</b>		
	<ul style="list-style-type: none"> <li>- Exposition of the first part of new topic:</li> <li>- Definition of social inclusion</li> <li>- History of social inclusion</li> <li>- The best-known Slovak organisations focused on social inclusion</li>   <li>Searching for information about the Slovak organisations focused on social inclusion by means of visiting their web pages (Liga proti rakovine, Liga za ľudské práva, o. z., PRIMA, s. r. o., Proti prúdu, o. z., Únia nevidiacich a slabozrakých Slovenska, o. z.)</li> <li>- Discussion about the results</li> <li>- Exposition of the second part of the new topic:</li> <li>- Social inclusion in elementary and secondary schools</li> <li>- The ways how to include socially disadvantaged students into the process of education</li>   <li>• Analysis of the model situations on the topic of The options of inclusion of socially disadvantaged students into process of education</li> </ul>	Power Point presentation (dialogue)  Group work (3-4 students) Work with internet  Web pages of the organisations  Model situations prepared in advance
<b>4. Summary</b>		

	- Revision based of the questions about the topics discussed during the lesson	Individual answers
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